

West Contra Costa Unified School District
Office of the Superintendent

Friday Memo
September 18, 2020

Upcoming Events – Matthew Duffy

- September 23: Regular Board Meeting, 6:30 PM
- September 28: Agenda Setting, 4:30 PM
- September 30: Board/CBOC Joint Meeting, 6:00 PM
- October 1: Board Retreat, 4:00 PM
- October 7: Regular Board Meeting, 6:30 PM

Next Week’s Board Meeting September 23 - Matthew Duffy

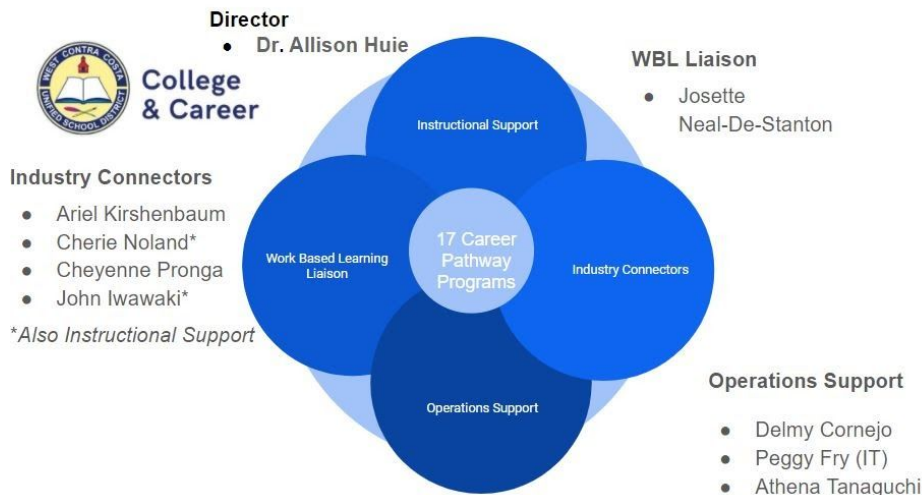
Closed Session will begin at 5:00 PM.

Constitution Day Virtual Event - Rubén Aurelio (Allison Huie & team)

Students participating in College and Career Pathways programs focusing on the legal sector are invited to participate in a virtual event honoring Constitution Day on September 17th, 2020. This [event](#) is sponsored by the California LAW Board and invites participants to engage in dialogue around “Black Lives Matter & The U.S. Constitution.” The two-hour virtual event will feature keynote speakers followed by breakout group discussions.

College and Career Pathways Support Team - Rubén Aurelio (Allison Huie and Team)

We are thrilled to announce that we now have a full team to support our College and Career Pathways programs. John Iwawaki and Cherie Noland are joining the College and Career Department this year, shifting from former roles on the Teaching, Leading, and Learning team. And three new hires round out our team: Ariel Kirshenbaum, Cheyenne Pronga, and Josette-Neal-DeStanton.



The College and Career Pathways Support Team provides technical support to teachers in our 17 College and Career Pathway programs throughout the district. In addition to providing direct support to Pathway Lead Teachers, our Industry Connectors engage with colleges, business, industry, and other stakeholders to create career educational opportunities in each of the sectors they support. Ariel supports Health,

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Cherie supports Law and Media, Cheyenne supports IT and John supports Engineering and Manufacturing. Josette, our new Work Based Learning Liaison, is working to develop system-wide protocols for Work Based Learning, including in-class experiences and our Summer Internship Program. All of the support provided via these positions is made possible utilizing state and private entity grant funding. Meet our team [here](#).

Work Based Learning Opportunities - Rubén Aurelio (Allison Huie and Team)

In an effort to increase communication about available Work Based Learning experience opportunities, the College and Career Pathways Team has created and shared a regular newsletter that is shared with teachers. Check out our first issue [here](#).

Intra-District Requests - Tony Wold (Julio Franco and Anne Shin)

As of September 11, 2020, the transfer office processed over 955 intra-district requests. The schools with the most requests for transfer destination included the following:

- Elementary - Stewart, Washington, & West County Mandarin
- Secondary - Korematsu & El Cerrito High.

The school sites with the most requests to leave included the following:

- Elementary - Stege & Bayview
- Secondary - DeJean & Kennedy

A total of 718 number of intra-district requests were approved for first-choice schools with 73 being given a second choice school or alternative option. 164 have been given denial notices due to a lack of space or seats at the targeted school sites. We do maintain a waitlist for these schools and are doing rolling admission as seats become available.

For special programs 183 students have been approved for DLI based transfers.

Current Intra-district Transfer data

Grade Level	1st Choice Approved	2nd Choice or Alternate Placement	Denied & Waitlisted
Kinder	284	15	49
1st	34	3	17
2nd	18	1	12
3rd	13	3	9
4th	15	2	10
5th	12	2	13
6th	20	1	0

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7th	99	17	22
8th	14	0	0
9th	161	29	20
10th	10	6	11
11th	18	0	0
12th	9	6	0

For the Inter-district process the following data summarizes what the total results

Current INTER-DISTRICT Permits

New Permits	Renewals	Approved	Denied/Incomplete
347	645	952	39

Note: We do not capture this information by race and ethnicity. We need to do this manually which will take more time.

Contracts Update - Tony Wold (David Johnston and Mary Kitchen)

The September 23 board summary has three items for review. The Bright Futures Afterschool program will build academic skills, support homework completion and accelerate progress to and through grade level mastery. In the past Bright Futures has supported students from the following schools (and we anticipate students from these schools will attend again): Bayview, Crespi, DeAnza, Downer, Ellerhorst, Hanna Ranch, Hercules Middle and High, Middle College, Murphy, Olinda, Pinole Middle, Shannon, Stewart and Valley View.

Seneca Family of Agencies will provide trauma informed care, helping children and their families through the most difficult times of their lives at Ford, Verde, Stege, Montalvin and Ford Elementary Schools.

Scientific Adventures for Girls will provide virtual, hands-on, out-of-school time STEM programs at Tara Hills, Downer, Stege, Sheldon, Murphy, Coronado and Bayview Elementary Schools. We are committed to identifying partners to support our students during this period and are supporting sites to utilize their discretionary resources to maintain additional connections for each student we serve.

Michelle Obama School Invitation to Virtual Grand Opening – Luis Freese (Robert Jordan & Raechelle Forrest)

The Michelle Obama School will host a virtual grand opening celebration for the students, parents/families, staff and community to introduce their new 21st Century state-of-the-art facility. The virtual celebration will be at 11 a.m. on Thursday, October 29 via Zoom. The event program will include

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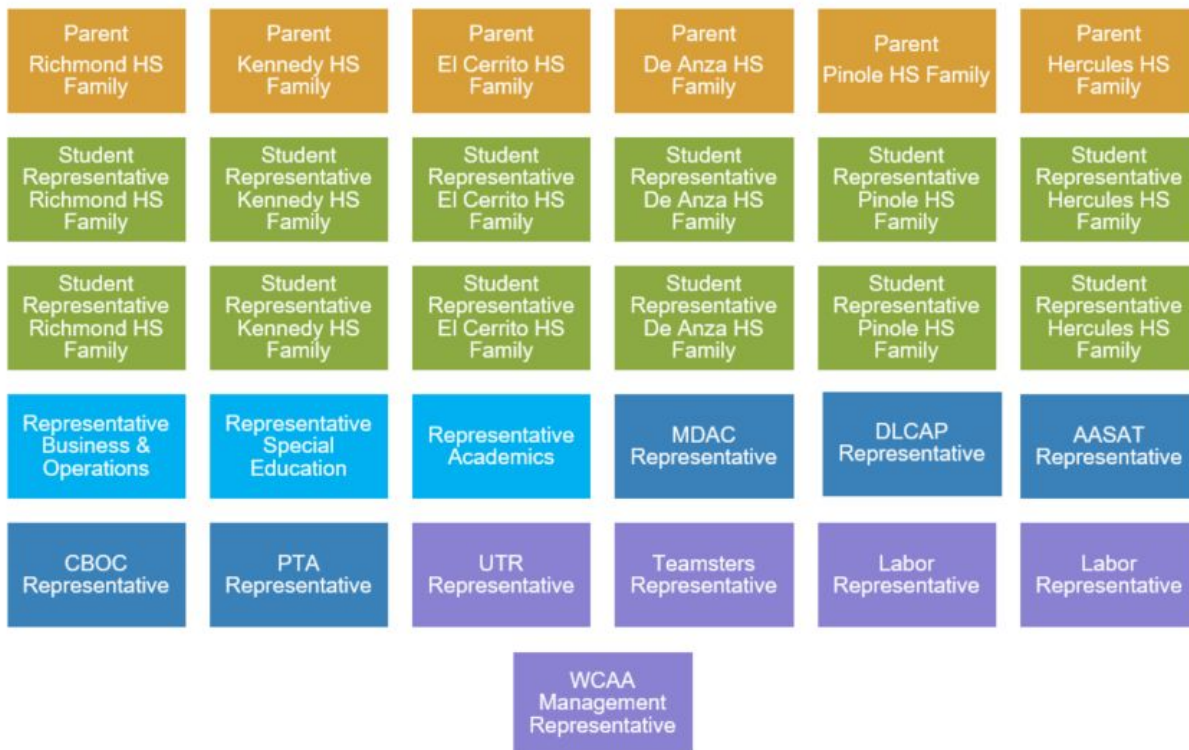
celebratory speeches from students, staff and district leaders, a virtual band performance, highlights of the campus, and a virtual ribbon cutting ceremony led by a student MC. We invite you to attend this grand celebration. An event flyer and formal invitation will be forthcoming.

Community Outreach Plan for Updating the 2016 Facilities Master Plan - Luis Freese & Bobby Jordan

The process of updating the 2016 Facilities Master Plan has started with the Facilities and Communications departments developing a communication and outreach plan. The Prioritization Committee Nominee Form ([English](#) | [Spanish](#)) and a Community Survey ([English](#) | [Spanish](#)) are public and the communications plan to engage the public begins today.

The Prioritization Committee Nominee form seeks family/parent and student representatives from each of the six comprehensive high school families as well as representatives from each of the District parent/family committee/groups (African American Site Advisory Team (AASAT), Citizens’ Bond Oversight Committee (CBOC), District Local Control Accountability Plan (LCAP), Multilingual District Advisory Committee (MDAC), and Parent Teacher Association (PTA). The survey and nomination form are due on Friday, October 9.

Prioritization Committee Membership



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The form and survey will appear in Friday's Message to Community and will be sent via the Community Newsletter, ParentLink and PeachJar. The Communications team is also creating plans to contact and speak with the various neighborhood groups and councils, PTAs, high school leadership teachers, current and past student board members, city, county, and state officials. Principals have also been encouraging and promoting the form and survey to their communities and District's employees are also being recruited to join the committee and recruit and promote the survey and nomination form. A social media campaign is also being developed to encourage the larger West Contra Costa County community to participate in the survey.